



# SC Annual School Report Card Summary

Varenes Academy of Communications and Technology  
 Anderson 5  
 Grades: K-5 Enrollment: 319  
 Principal: Dr. Mary C. Paul  
 Superintendent: Betty T. Bagley  
 Board Chair: Dr. William Mack Burriss

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Met	NI-DELAY
2007	Below Average	At-Risk	N/A	N/A	Not Met	NI

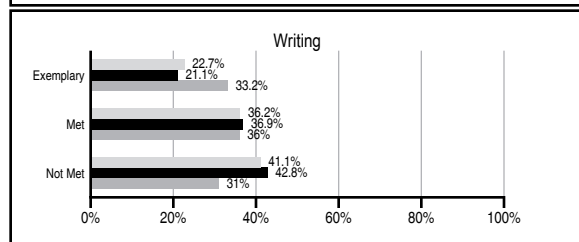
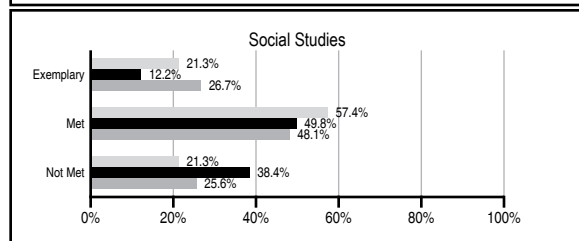
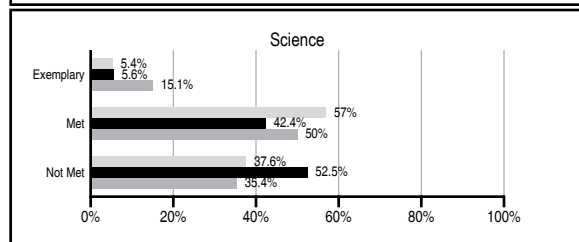
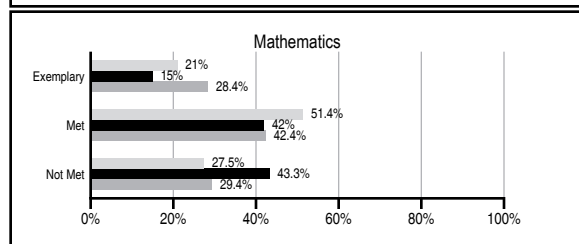
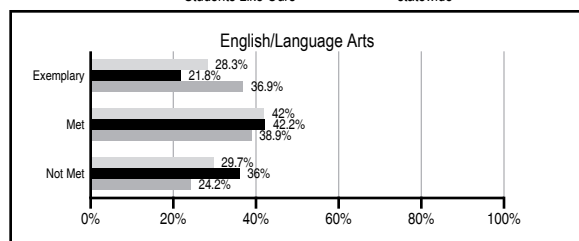
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	63	60	32

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)			
South Carolina	41	33	20
Nation	34	34	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 4 (2007)			
South Carolina	20	44	31
Nation	19	43	33
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 4 (2005)			
South Carolina	36	39	23
Nation	34	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Varennnes Academy of Communications and Technology [Anderson 5]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=319)</b>				
Retention rate	3.0%	Up from 1.9%	2.4%	1.9%
Attendance rate	96.5%	Up from 96.0%	96.0%	96.3%
Eligible for gifted and talented	5.8%	Up from 2.7%	2.9%	10.0%
With disabilities other than speech	8.7%	Down from 12.6%	7.4%	7.7%
Older than usual for grade	0.7%	Down from 1.6%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	51.5%	Up from 51.4%	57.1%	59.4%
Continuing contract teachers	75.8%	Up from 59.5%	71.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	77.8%	Down from 80.9%	81.6%	85.9%
Teacher attendance rate	93.9%	Down from 94.7%	95.2%	95.1%
Average teacher salary*	\$45,590	Up 6.6%	\$45,790	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.8 days	Down from 16.4 days	10.7 days	11.1 days
<b>School</b>				
Principal's years at school	26.0	Up from 24.0	3.0	4.0
Student-teacher ratio in core subjects	15.1 to 1	Down from 16.1 to 1	16.7 to 1	18.8 to 1
Prime instructional time	89.2%	Up from 86.7%	90.1%	90.4%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,420	Up 11.0%	\$8,670	\$7,458
Percent of expenditures for instruction**	66.3%	Down from 66.6%	68.3%	68.8%
Percent of expenditures for teacher salaries**	64.6%	Down from 65.3%	61.8%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	51	46
Percent satisfied with learning environment	100.0%	78.0%	75.6%
Percent satisfied with social and physical environment	100.0%	74.5%	80.4%
Percent satisfied with school-home relations	53.6%	82.4%	81.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Varennnes Academy of Communications and Technology served approximately 330 students in 2008-2009 in grades K-5. All students attend physical education, art, music, and computer classes as well as visit the media center on a weekly basis. Two Reading Recovery teachers serve first grade students who have been identified as at-risk readers. In addition, our two resource teachers work diligently alongside the regular classroom teacher to help special education students master grade-level standards.

The learning community at Varennnes is committed to student success. Varennnes applied for and received the literacy spot award. This award is part of the reading recovery initiative in South Carolina. The award, first announced at the May school district board meeting, was received with gratitude by the principal on behalf of the students, faculty, staff, and parents in our area.

Technology has been used to enhance instruction at Varennnes for many years. With the assistance of our computer facilitator and videographer, students engage in technology-rich lessons that encourage them to become innovative thinkers and prepare them to compete in the future job market.

We believe that building a strong school-home network is vital to the success of our students. For that reason, we actively seek parental and community involvement in all school activities. Parents, students, and faculty/staff members have participated in various after-school events such as our academic and family fitness nights.

Through the tireless efforts of our students, teachers, parents, and community, Varennnes is making great progress. However, we believe that the future holds unlimited possibilities.

Dr. Mary C. Paul, Principal  
Mrs. Tiffany Smith, School Improvement Council Chair

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